

1 STATE OF RHODE ISLAND AND PROVIDENCE PLANTATIONS

2 KENT, Sc. SUPERIOR COURT

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5 WARWICK TEACHERS UNION CA 92-1199

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## C E R T I F I C A T I O N

I, ALFRED GALLUCCI, hereby certify that the succeeding  
pages, 1 through *24*, inclusive, are a true and accurate  
transcript of my stenographic notes.

  
ALFRED GALLUCCI

Court Reporter

1                   26 FEBRUARY 1993 - MORNING SESSION

2                   THE CLERK: This is Civil Action 92-1199, Warwick  
3 Teachers Union. Are the parties ready?

4                   MR. SKOLNIK: Yes.

5                   THE COURT: This matter is presently before the  
6 Court on the appeal of the Warwick School Committee from  
7 a decision issued by the State Labor Relations Board  
8 after a hearing in October of 1992

9                   The Order entered by the Board compelled the  
10 Teachers Union and the School Committee to abide by the  
11 terms of the 1988 Collective Bargaining Agreement for  
12 the 1992-93 school year. The 1988 Collective Bargaining  
13 Agreement is to continue to apply to the teachers'  
14 working conditions until a successor Collective  
15 Bargaining Agreement is agreed upon, or entered into by  
16 the parties. The Board also directed the School  
17 Committee to, "Make whole," any teachers who sustained  
18 losses due to the School Committee's departure from the  
19 terms of the 1988 agreement.

20                   In its conclusions of law, the Board, after hearing  
21 testimony and examining documentary evidence, included a  
22 finding that the Warwick School Committee had illegally  
23 refused to recognize the terms and conditions of the  
24 1988 Collective Bargaining Agreement, in derogation of  
25 Rhode Island General Laws 28-7-13(5 6 and 10). The

1 Board also found that the unfair labor practices engaged  
2 in by the School Committee resulted in the denials of  
3 the legal rights of the teachers, and lead to strife and  
4 unrest, inimical to the public safety, health and  
5 welfare.

6 The School Committee urges this Court to reverse  
7 the Board's decision, raising the following issues:

8 1. The changes implemented in September 1992 were  
9 permissible under federal law regarding impasse.

10 2. The changes were lawful where the Union  
11 declined to bargain

12 3. The Board failed to apply Federal precedent.

13 4. The Board acted improperly by departing from  
14 Federal precedent.

15 5. The application of Federal principles and  
16 sustaining of unilateral implementation upon impasse had  
17 occurred consistently in other states.

18 Also, the allegation was raised that the Complaint  
19 was untimely filed, the Union charge was res judicata,  
20 and the decision constitutes abuse of discretion.

21 The Court will first address the procedural  
22 objection. The Warwick School Committee argues the time  
23 of accrual of the instant action was September of 1991,  
24 and that the Union had until March of 1992 to file a  
25 charge. Because the charge was not filed until October

1 of '92, the School Committee argues that the charge  
2 should be dismissed as untimely. First of all, prior to  
3 the filing of the charge, the Union had a Superior Court  
4 decision declaring that the predecessor Collective  
5 Bargaining Agreement would apply to the teachers who  
6 were then engaged in a strike after a history of failed  
7 negotiations. The teachers had, in good faith, raised  
8 the issue of applicability in Superior Court, and were  
9 given a decision on the issue, only to have it reversed  
10 by the Supreme Court, which ruled that this Court had no  
11 original jurisdiction to determine which agreement was  
12 in force. The Union, thereafter, promptly filed the  
13 charge with the Board. The record below provides no  
14 elucidation on this point. The only comment just prior  
15 to the taking of testimony in this case before the  
16 Board, was the comment of the School Committee lawyer  
17 and I want the record to be very clear that this lawyer  
18 was not Mr. Green - he said, "I can't believe that this  
19 Board wants to expedite proceedings in order to expedite  
20 a strike. As I say, Mr. chairman, we are at your  
21 service. We'll participate in this hearing. I will  
22 leave the questions that I ask unanswered."

23 First of all, there is absolutely no information to  
24 support this totally unfair remark. In reality, the  
25 Board had agreed to accommodate all of the parties in an

1 emergency situation, so that a speedy resolution could  
2 be effectuated. However, the School Committee lawyer,  
3 who found my order for an expedited hearing,  
4 "Astonishing," appealed to the Supreme Court, which then  
5 stayed the proceeding.

6 I just want it to be clear that I have reviewed  
7 this entire record, and there is not even a remote  
8 indication, by even the most fantastic imagination, that  
9 the Board in this case acted in anything but good faith.  
10 To say that this Labor Board wanted to expedite the  
11 hearing in order to expedite a strike in this case, in  
12 my mind, is completely ludicrous. And as an aside, I  
13 commend the Chairman of the Labor Board, whoever you  
14 are, for exercising restraint, neutrality and  
15 judiciousness, by not responding to these completely  
16 unfair remarks.

17 In any event, the Federal Labor Act contains a six  
18 month statute of limitation. Our state counterpart has  
19 no such limitation. The Court is declining to apply the  
20 limitation as the School Committee urges. In my  
21 estimation, the Board was well within its authority when  
22 it chose to entertain this Complaint and to conduct a  
23 hearing. Considering the tortuous route this case has  
24 taken, and putting the various legal decisions in  
25 perspective, the filing of this Complaint in early

1       October was not untimely, and the Board was well within  
2       its right to entertain, at least in my opinion, this  
3       particular charge. There is actually no statute of  
4       limitations expressed in our statute, and the Board was  
5       certainly not required or permitted to legislate in such  
6       a six month rule.

7               Now as to the res judicata issue. The School  
8       Committee argues that the Union's failure in ULP 4518  
9       to assert the applicability of the terms and conditions  
10      of the 1988 agreement, precludes it from this claim now.  
11      The Court does not agree that the Union's failure to  
12      posit, what I believe would have been an alternative  
13      argument in 4518, is any impediment to raising it in the  
14      instant case

15             In 4518, the Board had decided that there was an  
16      agreement in effect, and ordered the parties to comply.  
17      This Court reversed that Labor Board decision on the  
18      esoteric, isolated, issue of apparent authority being  
19      inadequate to bind a municipality. In that situation, a  
20      sole member of the School Committee, of the negotiating  
21      team, committed to certain terms which had been  
22      expressly eliminated by the Committee as contractual  
23      provisions. The doctrine of res judicata in no way  
24      requires dismissal of the instant Complaint on the  
25      grounds that the present controversial issues could

1 have, and should have been raised. Thus, the Labor  
2 Board committed no error in declining to dismiss on that  
3 theory. Again, the record below is silent on this  
4 point. Regardless of the extent to which these two  
5 procedural deficiencies were elaborated before the  
6 Board, this Court finds that the Board acted properly in  
7 proceeding with the dispute

8 As to the remaining allegations of reversible  
9 error, the Court will discuss them individually. The  
10 standard of review of this Court is not whether it might  
11 reach a different result, but whether the Board exceeded  
12 its statutory authority, or rendered a decision in  
13 violation of constitutional or statutory provisions,  
14 made upon unlawful procedure, clearly erroneous in view  
15 of the record, arbitrary, capricious, or affected by  
16 other error of

17 This Court is not permitted to substitute its  
18 judgment for the Board's as to the weight of the  
19 evidence, the credibility of the witnesses, the weight  
20 of evidence concerning questions of fact, and must  
21 affirm the decision, absent clear error

22 The School Committee contends that the changes in  
23 the terms of the 1988 to '91 Collective Bargaining  
24 Agreement were lawful under the federal law of impasse.  
25 The Committee says that there is ample evidence in the



1 record for this Court to find that an impasse existed,  
2 as a matter of law, thus allowing the committee to  
3 implement the pre-impasse proposals.

4 The Board, in its decision, noted that a question  
5 of first impression in this jurisdiction had been  
6 presented to it, namely, may an employer unilaterally  
7 implement terms and conditions, with or without impasse,  
8 pending execution of a new agreement. The Board  
9 answered in the negative.

10 The Board detailed the four alterations of the 1988  
11 Collective Bargaining Agreement, which were made by the  
12 School Committee. Specifically in September of '91, the  
13 School Committee altered existing contractual provisions  
14 with regard to class size, in excess of 26 students, and  
15 weighting. Also, from September of '91 to December of  
16 '91, an increased leave policy was in effect as it  
17 pertains to personal days. The Board further found no  
18 evidence that either party proposed elimination of the  
19 grievance procedure or modification of the School  
20 Committee's role in the process.

21 In February of 1992, the School Committee had  
22 ceased processing teacher grievances as it has  
23 previously done. Finally, the School Committee, the  
24 Board found, abrogated the 1988 Collective Bargaining  
25 Agreement concerning reductions in force. There was

1 evidence that the School Committee had exceeded the cap  
2 imposed of twenty layoffs per year.

3 The Board discerned that there was no compelling  
4 need to implement the alterations. The Board explains  
5 on Pages 9 and 10 of its decision how the School  
6 Committee utilized the terms of the 1988 Collective  
7 Bargaining Agreement, or the 1991 tentative agreement,  
8 depending entirely upon which provision was most  
9 advantageous to the School Committee. The Committee's  
10 position is that it was entitled to unilaterally  
11 implement any changes in the terms and conditions of the  
12 teachers' employment which had been reasonably  
13 encompassed in its earlier proposals. The contract  
14 negotiations were at an impasse. Impasse, which has  
15 been variously described in federal decisions,  
16 comprehends a situation where despite good faith in  
17 negotiations, the employer and employee are deadlocked,  
18 and further discussions would be futile. The  
19 Committee's position is that its duty to bargain was  
20 suspended, because an impasse existed. The Committee  
21 urges this Court to declare that an impasse did exist  
22 based on the evidence in the record, and that as of  
23 September 10, 1991, there was no agreement between the  
24 parties, and subsequently the Chief Union negotiator  
25 refused to bargain further, yet the record shows that

1 negotiations took place on September 10th, September  
2 12th, the 19th, 20th, 22nd, 24th, and 28th, of  
3 September; October 3rd, 12th, and 14th. Mr. McElroy was  
4 asked if anytime there was any indication from the  
5 School Committee that the parties were at an impasse,  
6 and he said, "No, not even smoke signals." That is in  
7 the transcript at Page 24. Those statements stand  
8 unimpeached, as there was no cross-examination by  
9 counsel for the School Committee on that, or any other  
10 point, of Mr. McElroy. After a review of the entire  
11 record presented to the Labor Board, this Court declines  
12 to rule that an impasse existed, and such a finding is  
13 unsupportable by the evidence.

14 I feel compelled to emphasize again, that this  
15 controversy has a convoluted legal history, and factual  
16 history. I am certain that the Supreme Court is aware  
17 of it because they have been requested to intervene at  
18 almost every stage. Some rulings of this Superior Court  
19 were upheld, others were vacated; some decisions were  
20 upheld in part, and vacated in part. Many individuals  
21 throughout this controversy have expressed uncertainty  
22 concerning the precise legal posture of this case, at  
23 any given moment

24 The next issue then becomes whether the unilateral  
25 changes implemented by the School Committee were lawful

1 or unlawful. On this point, the Committee claims that  
2 the Board committed reversible error by failing to apply  
3 Federal precedent.

4 The Board explained in its decision that the  
5 survival of a Collective Bargaining Agreement after  
6 expiration is dependent upon whether federal or state  
7 law is applied. Citing NLRB, the National Labor  
8 Relations Board vs Katz, 369 U.S. 736. Citing that  
9 case, the Board noted that in the private sector, the  
10 terms of an expired Collective Bargaining Agreement  
11 apply until a new agreement is reached, or the parties  
12 bargain in good faith to impasse.

13 The Labor Board here spurned the School Committee's  
14 request that it adopt the federal line of cases without  
15 regard to the distinct character of public sector labor  
16 relations. Of the cases cited in support of this  
17 proposition, the more cogent one is Moreno Valley  
18 Unified School District vs Public Employment Relations  
19 Board, 191 California Reporter, Page 60. I would note  
20 the case is cited in a brief, I think by the Labor  
21 Board, as Maureen, the woman's name, O'Valley, making  
22 one feel there was a single very Irish plaintiff in this  
23 case, but in actuality it is Moreno, M-O-R-E-N-O  
24 Valley, which is a place in California. In any event,  
25 in that case, the Court upheld a hearing officer's

1 finding.

2 MR. GURSKY: I'll take the heat, your Honor.

3 THE COURT: Thanks, Mr. Gursky. I'm glad you said  
4 that. In that case, the Court upheld a hearing  
5 officer's finding that unilateral changes in employment  
6 conditions within the scope of representation,  
7 implemented during the pendency of impasse procedures  
8 constituted an unfair labor practice. The Court noted  
9 the flawed reasoning of the municipality's suggestion  
10 that employees strikes can be equated to unilateral  
11 changes in employment conditions made by employers  
12 employer equivalent of a strike, of course, is a  
13 lockout. At any rate, the municipality in that case  
14 argued that the Board failed to distinguish between  
15 pre-impasse bargaining and statutory impasse procedures.  
16 Citing Katz again to that local board, the District has  
17 stated that under the NLRA, unilateral employer actions  
18 on subjects of negotiations, taken before impasse is  
19 reached, is, per se, unfair, while unilateral action  
20 after impasse is not unfair. The Court characterized  
21 that argument as one which assumed a correspondence  
22 between federal law and the State Act which did not  
23 exist.

24 The School Committee, in our case, claims that  
25 Labor Board should have followed Federal precedent

because of the State Supreme Court decisions which  
2 "recognized the persuasive force of federal cases which  
3 have construed the phrase 'terms and conditions' of  
4 employment." Our Labor Board was clearly aware of our  
5 Supreme Court's statement that federal law in the area  
6 is persuasive, however, the Board noted it is  
7 binding. There is absolutely no requirement that our  
8 State Labor Board embrace without distinction  
9 federal interpretations and holdings

10 Furthermore, the cases with which our Supreme Court  
11 was confronted, did not, in my estimation, present  
12 similar issues, and therefore do not compel the  
13 conclusion urged by the Committee.

14 In the Barrington case, the Court held that the  
15 abolishment of twelve departmental chairmanships  
16 occupied by Union members was an appropriate issue for  
17 the bargaining of terms and conditions of employment.  
18 In other words, it was not exclusively a matter of  
19 educational policy which would have exempted it from  
20 mandatory bargaining. In the firefighters case, the  
21 Court said that a pension plan was also a term and  
22 condition of employment. Belanger vs Matteson, 115 R.I  
23 Page 332, a case involving teacher promotions, the  
24 Supreme Court endorsed the philosophy of Steele vs  
25 Louisville & Nashville Railroad, 323 U.S. 192, and its

1 progeny, to concur that implicit in our State Act is a  
2 duty on the part of an exclusive bargaining agent to  
3 adequately and fairly represent the interests of all  
4 whom it negotiates and contracts, not only those who  
5 members, but any who are a part of the bargaining unit.

6 Also, another case in this vein, an older one, is  
7 Almac's vs the Rhode Island Grape Boycott Committee.  
8 The issue of the Almac's vs the Grape Boycott Committee  
9 was whether a secondary boycott was included in the  
10 definition of labor dispute. In that case, the  
11 definition of labor dispute in the Rhode Island scheme  
12 was identical to that in the Federal LaGuardia Act

13 That Act, which is obviously a federal act, in  
14 explanation of its refusal to apply Federal precedent,  
15 the Board elaborated on the several different methods of  
16 collective bargaining. Collective bargaining in a  
17 private sector is essentially economic warfare,  
18 including the use of strikes and lockouts for economic  
19 leverage. Federal Law features Government neutrality;  
20 and our State, achieving bargaining results were  
21 consistent with public policy.

22 Specifically, the declaration of policy in Chapter  
23 9.3 contains a statement that, "In pursuance of the  
24 constitutional duty to promote public schools, and  
25 achieve high quality education, it is indispensable that

1 good relations exist between teaching personnel and  
2 School Committees. Consistent with that expression of  
3 legislative intent, our Labor Board stated that, "Where  
4 the public interest and safety or education is  
5 concerned, if public simply cannot tolerate an obviously  
6 bad agreement, or absolute control of employment  
7 conditions by one party, neither can the public tolerate  
8 a bad result or broken down school system. While the  
9 private sector tolerates the extremes of collective  
10 bargaining, the public sector could not sustain them."  
11 That is contained in the Board's decision on Pages 13  
12 and 14.

13 In this connection, the Board quoted from an  
14 opinion of the Florida Supreme Court explaining the  
15 necessity of dichotomous models: in *United Teachers of*  
16 *Dade County vs Dade County School Board*, 500 Southern  
17 2d, Page 508, a 1986 case, the Court said that, "The  
18 distinction between the public and private sectors  
19 cannot be minimized. Employers in the private sector  
20 are motivated by profit to be returned from the  
21 enterprise, whereas public employers are custodians of  
22 public funds, and mandated to perform governmental  
23 functions as economically and effectively as possible.  
24 The employer in the private sector is constrained only  
25 by investors who are most concerned with the return for



1        their investment, whereas the public employer must  
2        adhere to the statutory enactments which control the  
3        operation of the enterprise

4                Our board viewed public welfare and equality of  
5        bargaining power to have been paramount concerns to the  
6        Legislature. The interpretation of a statutory scheme  
7        by any specialized agency or board should be entitled to  
8        substantial deference as long as that interpretation is  
9        not unreasonable or inconsistent with legislative  
10       purpose. This Court cannot say that the Labor Board  
11       committed reversible error in not following Federal  
12       precedent in the manner requested by the petitioner.  
13       The Court believes that the Board acted properly,  
14       lawfully, and within the scope of its authority and  
15       expertise by declining to accept the Committee's  
16       argument.

17                As an aside, I feel compelled to note again that  
18       the petitioner's brief contained some completely  
19       unnecessary vitriolic remarks. The Board, for example,  
20       is characterized as disrespectful and ignorant of the  
21       law. It is also accused of being naive. Its members  
22       are referred to, in essence, as, by its puppets, which  
23       the implication that anyone who concurs with their  
24       opinion is in a similar category. There is also a  
25       remark in that brief with emphasis that if one had

actually read the cases cited, the implication being  
2 only petitioner's counsel has, then one would  
3 inescapably share the same enlightened interpretation  
4 advanced by the author

5       There is absolutely nothing before this Court which  
6 even remotely suggests that this Board discharged its  
7 duties in anything but a conscientious fashion, and I  
8 want that record to be clear on that point. It is truly  
9 disappointing to observe in a legal forum that a lawyer  
10 has such a juvenile intolerance for divergent opinion  
11 that emits disrespect for all who do not choose to hold  
12 his view. My remarks, again, are intended for the  
13 supposed professional person who included these epitaphs  
14 in the brief. I hasten to add that Mr. Green and Mr.  
15 Skolnik, with whom I have been working since last  
16 September, have consistently behaved as gentlemen in  
17 this Court, and to each other, in my presence, despite  
18 the fact that their intellectual and professional  
19 positions could not be more polarized. What they do  
20 when I'm not refereeing, I don't know, but in my  
21 presence, they have always acted with class, although  
22 not always with classes

23       At any rate, the final portion of the Board's  
24 decision address the issue of whether the unilateral  
25 changes were illegally implemented. The Board, in

1       rejecting the Committee's argument that an impasse was  
2       created, found that with respect to all implemented  
3       terms other than personal days, the School Committee did  
4       not bargain to impasse on a proposal it implemented.  
5       Thus the Committee's position was incorrect even under  
6       federal law. However, rather than resting on Federal  
7       precedent, the Board chose to join those jurisdictions  
8       which hold that an employer's unilateral implementation  
9       of bargaining proposals is, per se, unfair labor  
10      practice. The decision relied upon is Wasco County vs  
11      AFSCME, the American Federation of State, County and  
12      Municipal Employees, reported at 569 Pacific 2d, Page  
13      15, and was affirmed at 613 Pacific 2d, Page 1067. Also  
14      referred to as Wasco I and Wasco II.

15             In Wasco, the Union and County, after unsuccessful  
16      negotiations, were assigned a mediator by the Employment  
17      Relations Board, which is the analogue to our State  
18      Labor Relations Board. The mediator ultimately  
19      concluded that the parties were deadlocked. Two days  
20      after the deadlock was reported, the County sent the  
21      Union a letter saying that the budget had to be  
22      formulated for the upcoming fiscal year, and despite the  
23      absence of a labor contract, the County was including  
24      the 8% wage increase previously rejected by the Union,  
25      who wanted a 26% increase, which I think you'll even

1 think is very high, Mr. Skolnik, even though

2 MR. SKOLNIK: Probably.

3 THE COURT: (Continued) -- you had nothing to do  
4 with that case. So it's on the record that you can be  
5 reasonable. In Oregon, it is required after failed  
6 mediation, that a fact finding process be initiated by  
7 one or both parties, or the Board itself. If any party  
8 rejects the fact finder's recommendation, the parties  
9 are at an impasse under Oregon public sector law

10 The Oregon board noted that while parties could  
11 resort to self-help measures, including an employer's  
12 unilateral implementation of rejected offers, that such  
13 activity was not permissible under Oregon's public  
14 sector bargaining law.

15 In Oregon, public employees do have the right to  
16 strike, if they have exhausted the requisite mediation  
17 fact finding procedures. The Board in Oregon reasoned  
18 in the Wasco case that since the Union could strike only  
19 after exhausting other remedies, that an employer could  
20 not initiate self-help measures, thus the Board ruled  
21 the employer could not make unilateral changes in  
22 working conditions consistent with the rejected offers  
23 to the Union until certain statutory steps had been  
24 completed

25 The Court in its discussion of the State Board's

1 decision acknowledged its deference to expertise-based  
2 policy formulations, noting that such deference  
3 particularly applicable to the Labor Board.

4 In Wasco, the ultimate holding of the Board was  
5 that an employer's unilateral implementation of a  
6 bargaining proposal, while the employer had a duty to  
7 bargain, constituted, per se, an unfair labor practice  
8 The case was then remanded to the Board not because the  
9 adoption of such a per se rule was inappropriate, but  
10 because the Board had neglected to set forth reasons for  
11 the rule consistent with the public employees collective  
12 bargaining law. Upon remand, those reasons were recited  
13 by the Board, and appear in Wasco II vs AFSCME,  
14 Pacific 2d, Page 1067, and they appear on Page 1071. In  
15 Wasco II, the Court upheld the labor board's adoption of  
16 the per se rule, declaring unilaterally changes by the  
17 employer, when the employer had a duty to bargain, to  
18 be, per se, unfair

19 The petitioner in Wasco also contended that the  
20 Board abused its discretion by adopting such a rule in a  
21 contested case rather than through legislative  
22 rulemaking. The Court ruled that it was not  
23 impermissible under their statutory scheme, and affirmed  
24 the Board's actions.

25 In Rhode Island, our Board, rather than resting

1       upon federal law, chose to "Join those jurisdictions  
2       which hold that an employer's implementation of  
3       bargaining proposals is, per se, an unfair labor  
4       practice." In citing its approval of Wasco, our Board  
5       noted that the instant situation is even more compelling  
6       because public employees have no statutory right to  
7       strike. The Board's paramount rationale for adoption of  
8       this rule, was to effect a stabilizing impact on labor  
9       relations. This stability will be fostered by denying  
10      both parties the right to implement a term or condition  
11      of employment not previously agreed to. Our Board  
12      believed that this would assist in the maintenance of  
13      good relations between teaching personnel and School  
14      Committees. Such an objective has been declared in the  
15      arbitration statute as an indispensable feature in the  
16      achievement of high quality education

17               In sum, this Court concurs not only with the  
18      Board's decision and Order, but with its purpose in  
19      advancing legislative intent. For all of these reasons  
20      the Court has set forth, the Court affirms the Board's  
21      actions, and its Order, and the School Committee is  
22      ordered to comply with the Labor Board's Order. And, of  
23      course, they also have an exception to the Court's  
24      decision.

25               MR. GREEN: Your Honor, if I may --

1 THE COURT: Sure.

2 MR. GREEN: Just to save time in coming back, we're  
3 required to ask for a stay in this Court, and we're  
4 asking for a stay in the Supreme Court. I would move  
5 that the Court stay the Order that it just entered, to  
6 the extent that the Court's earlier immediate  
7 enforcement order was modified by the Supreme Court, the  
8 February 3, 1993 Order. Essentially, by granting this  
9 motion, it would maintain the status quo as it exists at  
10 the moment, pending an appeal of your Honor's Order of  
11 today, to the Supreme Court

12 MR. DEFENDANT: Your Honor, admittedly, the Court  
13 entered an order February 3. It did it not on the basis  
14 of a final decision, it did it pending a final decision  
15 I would think that you have issued the final decision.  
16 It should be operative. Mr. Green knows where --

17 THE COURT: You say final

18 MR. SKOLNIK: When I say, "Final," I mean with  
19 respect to the appeal. There is always a higher  
20 authority, and Mr. Green well knows where the Supreme  
21 Court is. He's invited me there many times. So that  
22 I'm sure he can have a hearing.

23 THE COURT: You probably invited him a couple of  
24 times.

25 MR. SKOLNIK: Not in this case.

1 MR. GREEN: Once, I think

2 MR. SKOLNIK: I don't remember. But I would  
3 suggest that the Order be operative, and he can pursue  
4 relief elsewhere.

5 THE COURT: Okay. Mr. Green, for all of the  
6 reasons that I have set forth, and consistent with the  
7 previously issued denials for a stay, I am going to deny  
8 the present motion for a stay, based on my decision  
9 today.

10 MR. GREEN: Thank you, your Honor

11 THE COURT: Thank you, Gentlemen.

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